



**The Islamia University of Bahawalpur**  
**RYK Campus**

**Department of English**

**Class:** M.A. English (1<sup>st</sup> Sem)

**Session:** (Spring 2020-2022)

**Instructor:** Sehrish Hussain

**Email:** sehrish.hussain227@gmail.com

**Course Title:** General Linguistics

**Program:** M.A.

**Course Code:** Eng-21104

**Credit Hours:** 03

**Lecture:** Monday 08:30 a.m. to 10:00 a.m.

Tuesday 08:30 a.m. to 10:00 a.m.

**Course Objective:**

- Understanding the Meaning and Nature of Linguistics
- Identify the scope of Linguistics
- Recognize the nature of language, its design features and the relationship among language, mind and social life.

**Course Outcomes:**

By the end of the course, students will be able to:

- Describe the principles, dimensions and levels of analysis of Linguistics.
- Identify the areas of Linguistics related with form: phonetics and phonology, morphology and syntax.
- Recognize the areas of Linguistics dealing with meaning: semantics and pragmatics.
- Gain more mature, critical and argumentation skills.

**Method of Teaching:**

- Assigned Reading
- Group activities & Discussions
- Audio visual aids lectures
- Web-assisted instruction

- Student –Directed Teaching

### **Recommended Books:**

- “An Approach to the Study of Linguistics” by Munawar Ali Malik
- “Language and Linguistics” by Naeem Raza

### **Suggested Readings:**

- “The Study of Second Language” by George Yule
- “Introduction to Linguistics” by Ronald Wardhaugh
- “The Handbook of Linguistics” by Rees Miller
- “Understanding Linguistics” by Famous Publisher

**Grading/ Exams:** Mid Term Exam (Dates: April 20-25, 2020) (Marks: 30)  
 Final Term Exam (Dates: June 22-27, 2020) (Marks:50)  
 Problem Session / Assignments (Marks: 20)

### **SEQUENCE OF TOPICS TO BE COVERED**

<b>Session #</b>	<b>Topics (outline of main topics and sub topics)</b>	<b>Chapter # (Handouts &amp; Slides)</b>	<b>Tutorial</b>
<b>1<sup>st</sup></b>	Introduction to Linguistics	<b>1</b>	
<b>2<sup>nd</sup></b>	Scope and Some Major Linguistic Concepts Synchrony, Diachrony, Langue, Parole, Competence, Performance	<b>2</b>	
<b>3<sup>rd</sup></b>	Branches of Linguistics (Historical, Descriptive, Applied, Theoretical)	<b>3</b>	
<b>4<sup>th</sup></b>	Phonetics and Phonology	<b>4</b>	
<b>5<sup>th</sup></b>	Branches of Phonetics	<b>5</b>	
<b>6<sup>th</sup></b>	Phonemes (Vowels, Consonants)	<b>6</b>	
<b>7<sup>th</sup></b>	Manner and Place of Articulation	<b>7</b>	
<b>8<sup>th</sup></b>	Diphthongs and their Types	<b>8</b>	
<b>Mid Term Exam</b>			

9 <sup>th</sup>	Morphology, Morpheme and its Types (Lexical, Functional, Derivational, Inflectional)	9	
10 <sup>th</sup>	Various Ways of Word Formation Affixation, Coinage, Borrowing, Compounding, Blending, Clipping)	10	
11 <sup>th</sup>	Introduction to Sociolinguistics Language Variation and Language Varieties	11	
12 <sup>th</sup>	Psycholinguistics Behaviorism, Mentalism, LAD	12	
13 <sup>th</sup>	Introduction to Semantics Antonymy, Synonymy, Polysemy, Homophony, Hyponymy	13	
14 <sup>th</sup>	Introduction to Pragmatics Textual & Contextual Meaning	14	
15 <sup>th</sup>	Discourse Analysis	15	
16 <sup>th</sup>	Assignments and Presentations	Course / Discussion	
Final Term Exam			

#### **Student Evaluation Criteria:**

Attendance	5%
Workshop/ Assignments/Projects	5%
Surprise Test/ Sudden Test. Quizzes	5%
Class Participation	5%
Mid Term Paper	30%
Final Term Paper	50%
Total	100%

#### **Student Responsibilities:**

Students must attend class. Failure to attend class may result in failure in the course. Students should arrive on time and remain in class for the entire period. Cellular phones and beeper must be turned off (proper classroom decorum must be acquired), Course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say. Students are also responsible for doing all assigned work on time. Excessive absences (more than 03) will result in “F” Grade”. Students may prepare Sketchbook for taking notes and for references.

**Instructor / Tutor**

**Sehrish Hussain**

**Approved By: Dean / Chairman / HOD/ Subject Specialist / Program Coordinator**